

Department of CSE (Artificial Intelligence and Machine Learning)

Second BoS Meeting – 20.06.2026

Second BoS Meeting of the Department of CSE (Artificial Intelligence and Machine Learning) was scheduled on 20/06/26 at 11.00 AM in online mode.

Members of the Board of Studies for the Academic Year 2026-27

S. No.	Name of the member	Composition as per the UGC – Autonomous guidelines	Designation & Address	Signature
1.	Dr. S. Padma	Head of the Department (Chairman)	Associate Professor & Head Dept. of CSE (AI and ML), MITS.	
2.	Dr. Somitra Sanadhya	External Expert (Academic Expert)	Professor, Wadhwani School of AI & Intelligent Systems, IIT Kanpur	Online Mode
3.	Dr. Kumar Rajamani	External Expert (Industry Expert)	Head of AI, Wekan Enterprise Solutions, Whitefield Main Rd, Mahadevapura, Bengaluru, Karnataka 560048	Online Mode
4.	Mr. Sreekanth Reddy	Alumni Representative	Data Engineer, JLL, Bengaluru, Karnataka	Online Mode
5.	Mr. Sanath Hegde	Internal Expert	Professor of Practice Dept. of CSE (AI and ML), MITS.	
6.	Dr. Dr. Ramakanta Mohanty	Subject Expert	Professor Dept. of CSE (AI and ML), MITS.	
7.	Dr. M. Rajeswari	Subject Expert	Associate Professor Dept. of CSE (AI and ML), MITS.	



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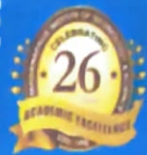
8.	Dr. E. Sandhya	Subject Expert	Assistant Professor Dept. of CSE (AI and ML), MITS.	E-
9.	Dr. R. Praveen Kumar	Subject Expert	Assistant Professor Dept. of CSE (AI and ML), MITS.	

Head of the Department

Head of the Department
Computer Science & Engineering (AI & ML)
Madanapalle Institute of Technology & Science
MADANAPALLE - 517 325, A.P.

Vice Chancellor

VICE CHANCELLOR
Madanapalle Institute of Technology & Science
(Deemed to be University)
MADANAPALLE - 517 325, A. P.



Minutes of Meeting for Second BoS Meeting held on 20.06.2026

Dr. S. Padma, Head of CSE (AI and ML), welcomed all members to the Second Board of Studies meeting, and the curriculum structure, course outcomes, syllabus of Regulations R25 – B. Tech II Year CSE (AI and ML) and R25 – M. Tech I Year CSE (AI and ML), Vision and Mission of the Department, R25 B. Tech PSOs and PEOs, R25 M. Tech PO4 – PO6 and PEOs to the members.

The following suggestions were provided by the external experts pertaining c

1. Dr. Somitra Sanadhya mentioned that the number of courses in the II Year curriculum appears to be high and suggested moving some courses to higher semesters, if feasible.
2. Dr. Kumar Rajamani recommended introducing Agentic AI courses in the higher semesters and also suggested organizing Hackathons and Buildathons to enhance students' career development and practical skills.
3. Mr. Sreekanth Reddy suggested the following
 - The overall curriculum structure is well organized.
 - Software Engineering should be included in the higher semesters, as it is highly relevant to industry requirements.
 - Agentic AI should be introduced in advanced semesters to bridge the gap between academia and industry.
4. Mr. Sanath Hegde suggested incorporating more core specialization courses in the upcoming semesters to strengthen domain-specific knowledge.

The course structure and syllabus pertaining to R25 B. Tech II Year CSE (AI and ML) was unanimously approved by all members.



The following suggestions were provided by the external experts pertaining to **R25 – M. Tech I Year CSE (AI and ML)**:

1. Dr. Somitra Sanadhya suggested to include Large Language Models as separate course if possible.
2. Dr. Kumar Rajamani suggested the following
 - Introduce elective courses related to **Quantum Computing** and **Artificial Intelligence**
 - Encourage laboratory experiments using benchmark datasets to enhance practical learning.
 - Include recent and updated textbooks for the courses, wherever possible.
 - Motivate students to focus on debugging, semantic analysis, and evaluation of generated code to strengthen their problem-solving skills.
3. Mr. Sreekanth Reddy suggested the following
 - Encourage students to gain practical experience in prompt engineering, analysis of AI-generated code, and debugging using AI tools.
 - Motivate students to adopt modern AI-assisted development practices instead of relying solely on traditional approaches.
 - Form student groups and train them in evaluating and analyzing AI-generated code, with guidance and monitoring from faculty mentors.
 - Provide opportunities for students to develop Generative AI-based code review systems and encourage them to build their own innovative products.
4. Mr. Sanath Hegde suggested using benchmark datasets from Kaggle and implementing various machine learning models on them, followed by a comparative analysis of their performance and accuracy.

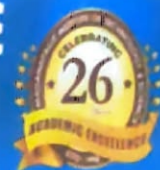
The course structure and syllabus pertaining to R25 M. Tech I Year CSE (AI and ML) was unanimously approved by all members.



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The external members appreciated the efforts taken in designing the R25 curriculum pertaining to II B. Tech CSE (Artificial Intelligence and Machine Learning), I M. Tech CSE (Artificial Intelligence and Machine Learning), Vision and Mission of the Department, R25 B. Tech PSOs and PEOs, R25 M. Tech PO4 – PO6 and PEOs. The meeting concluded with Vote of Thanks proposed by Dr. E. Sandhya.

Head of the Department

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